

PLANNING CHANGES TO THE ENVIRONMENT	PLANNING FOR GROUPS					
<u>Blocks</u>		Monday	Tuesday	Wednesday	Thursday	Friday
	<b>GROUP TIME(S)</b>					
<u>Dramatic Play</u>						
<u>Toys and Games</u>						
<u>Art</u>						
<u>Library</u>	<b>WEEKLY ACTIVITY</b>		Health/Mental Health Activity:	Nutrition Activity:	Drill Day: ___ fire ___tornado ___earthquake	
<u>Discovery</u>	<b>←CHOICE TIME/ SMALL GROUPS*</b> Indoors & out					
<u>Sand and Water</u>	Activities to further children's knowledge about their study topic					
<u>Music and Movement</u>	Other activities to further 50 <i>Creative Curriculum</i> objectives					
<u>Computer</u>	<b>STORY TIME</b> Read; record ideas; story dramatization					
<u>Outdoors</u>	<b>SPECIAL ACTIVITIES</b>					
	<b>Special guests (parent/community)/field trips/ special events/celebrations</b>					

**Focus children** "To Do" List

\*1) Guide children in selecting interest areas.      3) Observe and interact with individual children to extend play and learning.  
 2) Work with children engaged in study activities.    4) Lead a short, small-group activity that builds on children's skills/interests.