



East Missouri Action Agency, Inc.  
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2010-2011

# Head Start Annual Report

Serving Bollinger, Cape Girardeau, Iron, Madison, Perry, St. Francois, Ste. Genevieve, Washington Counties

## 60% of teachers/site managers have 4-year degree

### RESULTS AT A GLANCE

National Program Performance Objectives	National Head Start Program Performance Measures	Outcome percentages <i>Spring of:</i>					Outcome Rating
<b>Objective #1</b> Enhance children's growth and development.	<b>Head Start children demonstrate....</b> .... improved <b>social &amp; emotional dev.</b> .... improved <b>physical development.</b> .... improved <b>language</b> skills. .... improved <b>logic and reasoning</b> abilities .... improved <b>literacy</b> skills. .... improved skills in <b>mathematics</b>	<u>2007</u> 76% 84% 92% 92% 83% 88%	<u>2008</u> 73% 86% 87% 90% 80% 81%	<u>2009</u> 74% 87% 89% 88% 82% 87%	<u>2010</u> 73% 87% 89% 88% 81% 86%	<u>2011</u> 87% 89% 86% 87% 80% 81%	Excellent Excellent Excellent Excellent Very satisfactory Very satisfactory
<b>Objective #2</b> Increase children's educational, health and nutritional well-being.	Head Start assures children receive needed <b>health services.</b> Head Start children show improvement on each <b>outcome goal</b> in the six domains.	91% 86%	93% 82%	93% 84%	96% 83%	95% 88%	Excellent Excellent
<b>Objective #3</b> Link children and families to needed community services.	Head Start parents make progress toward their <b>goals.</b>	80%	83%	86%	94%	99%	Excellent
<b>Objective #4</b> Ensure a well-managed program.	Head Start <b>staff attain educational goals.</b> Head Start <b>food services follow CACFP guidelines.</b> Head Start <b>parents are actively involved</b> in policy council, parent meetings and/or volunteer activities. <b>Public school partnerships</b> result in <b>increased availability of disability services.</b>	47% 2006:100% 97% 100%	56% 2009:100% 77% 93%	73% 2009:100% 75% 93%	81% 86% 81% 92%	86% 86% 86% 92%	Excellent Excellent! Excellent Excellent!



**STATISTICS**

Total amount of funds received:  
 Dept. of Health and Human Services – ACF \$3,849,951  
 Non-Federal Share Match \$ 962,488

Average monthly enrollment: **585 children**  
 Percentage of income eligible children living in our service area who are served by EMAA Head Start: **34%**.  
**Last year: 44% There has been a significant increase of families living in poverty in our 8 counties.**

*This program can easily expand services if funding amount increases.*

**Outcome Results Ratings**

Excellent	85% - 100%
Very Satisfactory	70% - 84%
Satisfactory	50% - 69%
Minimally acceptable	30% - 49%
Inadequate	>29%

**Annual Outcome Results** related to the National Head Start Program Performance Objectives/ Measures and relevancy to the National ROMA Goals for Community Action Agencies.

# East Missouri Action Agency, Inc. Head Start

Children's growth is measured using the *Creative Curriculum* Outcomes Assessment Tool. Growth is documented in a portfolio which is shared with parents and then given to them when children transition from Head Start.

## Outcome goals reflect Creative Curriculum updated objectives

National Head Start Program Performance Objectives	Office of Head Start Child Development and Early Learning Framework Domains	Domain Elements	Outcome Goals	Creative Curriculum Assessment Tool *Goal Achievement Spring of:					
				'07	'08	'09	'10	'11	
<b>Objective #1</b> Enhance children's growth and development in the 8 domains.	Head Start children demonstrate improved <b>social &amp; emotional development</b>	Self-regulation	Regulates own behaviors	78%	73%	74%	72%	82%	Very satisfactory
		Social Relationships	Establishes and sustains positive relationships			New		91%	Excellent
<b>ROMA Goal #6:</b> Low-income people, especially vulnerable populations, achieve their potential by strengthening family and other support systems.	Head Start children demonstrate improved <b>physical development</b>	Gross Motor Skills	Demonstrates traveling, balancing and gross-motor manipulative skills.			New		87%	Excellent
		Fine Motor Skills	Demonstrates fine-motor strength and coordination	84%	86%	87%	88%	91%	Excellent
----- <b>QUESTIONS</b> <b>Why are domains important?</b> Congressional legislation mandated a universal emphasis on areas of children growth (domains) a philosophy supported by research, much of which is based on effective Head Start programs. With emphasis on accountability we assess children's growth in each of these areas—and report the results to YOU.	Head Start children demonstrate improved <b>language skills</b> .	Receptive Language	Listens to & understands increasingly complex language	94%	90%	92%	92%	91%	Excellent
		Expressive Language	Uses language to express thoughts/needs	91%	85%	87%	91%	80%	Very satisfactory
	Head Start children demonstrate improved <b>logic and reasoning abilities</b> .	Reasoning	Uses classification skills	92%	90%	88%	87%	89%	Excellent
		Symbolic Representation	Uses symbols and images to represent something not present	85%	77%	81%	86%	85%	Excellent
	Head Start children demonstrate improved <b>literacy knowledge and skills</b> .	Phonological Awareness	Demonstrates phonological awareness	83%	78%	82%	80%	80%	Very satisfactory
		Alphabet Knowledge	Demonstrates knowledge of the alphabet.	78%	77%	81%	81%	72%	Very satisfactory
		Print Concepts and Conventions	Demonstrates knowledge of print and its uses	82%	79%	80%	81%	87%	Excellent
		Book Appreciation and Knowledge	Uses emergent reading skills	88%	89%	88%	88%	87%	Excellent
		Early Writing	Demonstrates emergent writing skills	79%	75%	76%	77%	73%	Very satisfactory
	Head Start children demonstrate improved <b>mathematics knowledge and skills</b> .	Numbers and Operations	Uses number concepts and operations	88%	81%	87%	89%	81%	Very satisfactory
*The Goal Achievement percentages this year are not identical to previous years as Creative Curriculum published updated objectives in 2010.									

# East Missouri Action Agency, Inc. Head Start

Annual Outcome Results related to the National Head Start Program Performance Objectives/ Measures and relevancy to the National ROMA Goals for Community Action Agencies

National Head Start Program Performance Objectives	National HS Program Performance Measures	Issues	Outcome Goals	Total Who Reached/ Need Goal	Goal Achievement Spring of:						
					'07	'08	'09	'10	'11		
<b>Objective #2</b> Increase children's educational, health and nutritional well-being.	<b>Head Start assures children who attended Head Start for at least 45 days receive needed health services.</b>  <b>ROMA Goal #6:</b> Low-income people especially vulnerable populations, achieve their potential by strengthening family and other support systems.	Medical health	Health problems screened.	695/697	95%	95%	87%	99.7%	99.7%	Excellent	
			Follow-up treatment received.	93/100	96%	97%	91%	93%	93%	Excellent	
		Dental health	Preventative care obtained.	688/697	95%	87%	94%	98%	94%	Excellent	
			Dental treatment received.	48/51	70%	86%	98%	94%	92%	Excellent	
		Immunizations	Center-based children's immunizations up-to-date.	687/697	99%	98%	97%	98%	98%	Excellent	
	<b>Head Start programs provide developmentally appropriate educational environments.</b>  <b>ROMA Goal #6:</b> Low-income people especially vulnerable populations, achieve their potential by strengthening family and other support systems.	Prepare children for kindergarten	Objectives on the six domains for which each child progresses.	3768/4309	86%	82%	84%	83%	88%	Excellent	
		Special needs children	Individualized Education Plan (IEP) developed for all children with disabilities that interfere with learning.	108/108  108/702	100%	100%	100%	100%	100%	Excellent  16% 14% 15% 14% 15% [10% of all children enrolled are required by Head Start.]	
	<b>Objective #3</b> Link children and families to needed community services.	<b>Head Start parents make progress toward their goals.</b>  <b>ROMA Goal #1:</b> Low-income people become more self-sufficient.	Linking families to community resources	Needs met by Head Start families.	796/798	65%	67%	73%	89%	99%	Excellent
			Health insurance	Health insurance obtained.	668/673	95%	97%	98%	99%	98%	Excellent

# East Missouri Action Agency, Inc. Head Start

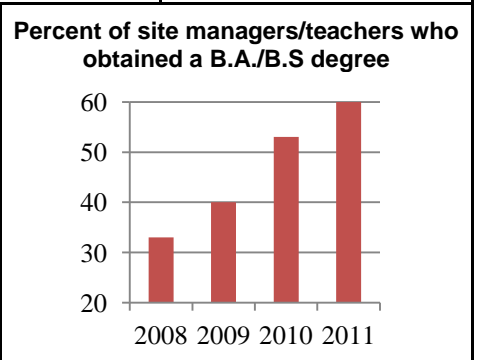
Annual Outcome Results related to the National Head Start Program Performance Objectives/ Measures and relevancy to the National ROMA Goals for Community Action Agencies

**60% of Head Start teachers and site managers have a four-year college degree**

National HS Program Performance Objectives	National Head Start Program Performance Measures	Domain Elements	Outcome Goals	Total Who Reached/ Need Goal	Goal Achievement Spring of:						
					'07	'08	'09	'10	'11		
<b>Objective #4</b> Ensure a well-managed program.	<b>Head Start staff attain educational goals.</b>	Site Mgrs/ Teachers	B.A./B.S.	24/40	33%	40%	53%	60%	Satisfactory		
		Classroom Teachers	A.A./A.S. degree completed	27/30	86%	90%	93%	90%	90%	Excellent	
	<b>ROMA Goal #5:</b> Agencies increase their capacity to achieve results.		Assistant Teachers	At least CDA completed	39/50	17%	34%	76%	78%	Very satisfactory	
	<b>Head Start food services follow food guidelines as documented on 3-year CACFP Review.</b>		Cooks	Food service staff in each center follow all CACFP guidelines.	10/10 Tri-annual CACFP review	2003: 100%	2006: 100%	2009: 100%	Excellent!		
	<b>Head Start parents are actively involved in policy council, parent meetings and/or volunteer activities.</b>		Parent program involvement	Parents involved in their children's education.	818/950	97%	77%	75%	81%	86%	Very satisfactory
	<b>Public school partnerships result in the increased availability of disability services.</b>		Public schools	A formal agreement with each school obtained.	12/13	100%	93%	93%	92%	92%	Excellent!
<b>ROMA Goal #3:</b> Low-income people own a stake in their community.											
<b>ROMA Goal #4:</b> Partnerships among supporters and providers of service to low-income people are achieved.											

**OUTCOME AREAS OF EXCELLENCE**

- Served 163,180 nutrient dense meals—low in sugar, salt and fat—to Head Start children.
- 60% of teachers/site managers now have a B.A. or B.S. (up from 33% three years ago). Within the past three years, 61% of assistant teachers have at least completed their CDA.
- A quorum of Policy Council members has been present at every meeting for the past three years.
- There are restrooms in 77% of our classrooms instead of down a hallway, thus maximizing learning time. Six more restrooms were built this year.



The focus of the objectives included in this report was developed collaboratively by EMAA Policy Council and Head Start personnel.



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